



Wold

# ISD 477 PRINCETON PUBLIC SCHOOLS

PLANNING UPDATE | APRIL 1, 2021





# BOARD MEETING UPDATE

## AGENDA

- 1. Survey Overview (Athletics Specific)**
- 2. Options Review: Consideration of a Fieldhouse?**
- 3. Potential Estimates / Cost Impacts**
- 4. Partnership Discussion**
- 5. Referendum Message & Support**
- 6. Other / Next Steps?**



# SURVEY OVERVIEW

## KEY MESSAGES & TAKE-AWAYS

### **GENERAL SUPPORT**

- 87% rate the quality of education as excellent or good, with 26% saying excellent
  - *The State norm on this question was 20% excellent pre-pandemic and 15% currently*
- Residents are most enthusiastic about the teachers, high quality academics and variety of programs
- 2/3 of residents responded that the district is doing a good job of meeting the needs of all students
  - *Morris Leatherman reports this is an outstanding rating as the State norm is 44%*
- Concern for high taxes in our community is about 10% lower than average
- 9 of 10 believe the schools are a good investment for our community

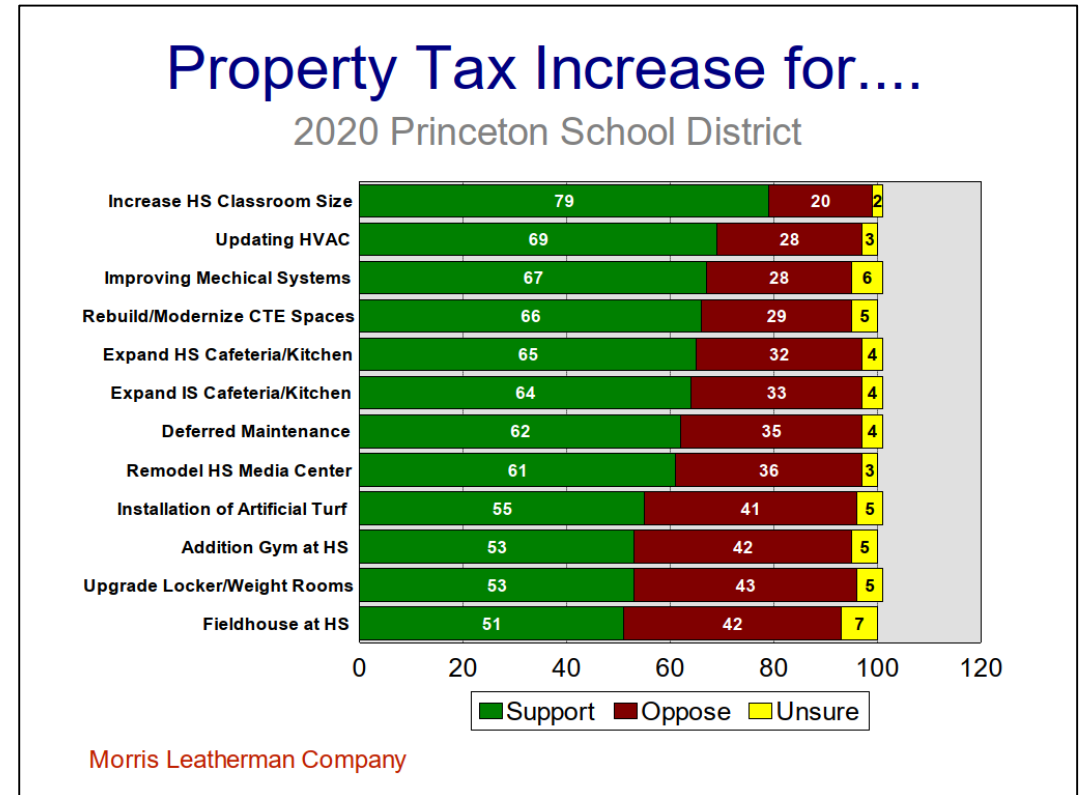


# SURVEY OVERVIEW

## KEY MESSAGES & TAKE-AWAYS

### GENERAL SUPPORT: FACILITIES

- Increasing high school classroom sizes (79%)
- Updating HVAC (69%)
- Improving Mechanical Systems (67%)
- Modernizing Career-Technical spaces (66%)
- Expanding HS and IS cafeterias/kitchen (65%)
- Deferred Maintenance (62%)
- Remodeling media center (61%)
- Installation of turf (55%)
- Additional Gym at HS (53%)
- Upgrading locker rooms (53%)
- Fieldhouse at HS (51%)







# EDUCATIONAL PROGRAMMING

## 2019 CRITERIA

### HIGH SCHOOL CRITERIA:

- High School classroom sizes should meet minimum MDE guidelines, **especially with increasing class sizes**
- Daylight and Views should be maximized at all classroom areas when possible
- The detached Shop areas at the High School should be modernized
- In order to provide a wider variety of experiences for students, more space to accommodate specialized equipment is needed in the Shop areas
- The PE Locker Rooms should be adjacent to the Gymnasium Area(s)
- Hallways and especially stairways are extremely narrow for the student capacity – Options should improve overall building circulation
- Distribution and quantity of restrooms needs to be improved – not enough where students are located during the day
- Career readiness programs should accommodate future Pathway goals
- Art labs (including Digital Media) should be adjacent to each other in contiguous spaces if possible
- The Media Center must be a flexible environment, and support:
  - Use During Lunch – an Extension of Common Student Space
  - Variety of Seating Options
  - Tutoring / Career Center
  - Technology
- The function and flow of the kitchen and cafeteria must accommodate all students within **(2) lunch shifts**
- The detached attendance office accommodates the security need at the High School, but ideally the core office functions should be directly adjacent to the entry as they are in all other buildings



# ACTIVITIES & COMMUNITY USE

## 2019 CRITERIA

### High:

- The High School is the largest area of need in the District, and the needs are primarily focused on support areas:
  - The locker rooms should be centralized and located near their respective activity spaces.
  - The weights room needs to be in an appropriately sized and functional space, and a cardio room added to accommodate activity needs
  - The “multi-purpose” gymnasium is not enough space to accommodate the flexible demand of the programs. An additional gym space would allow the current space to be revised and remain flexible for a number of uses without requiring set-up and take down on a regular basis.
  - Wrestling is currently utilizing (3) separate areas in the building to accommodate the program based on demand. Options should locate wrestling in a contiguous space appropriate to the needs of program.
  - Gymnastics, currently located at the HS, should have a permanent space to allow for continuous set-up of equipment. This is a higher criteria than continuing location at the HS (any permanent location acceptable).





# ACTIVITIES & COMMUNITY USE

## 2019 CRITERIA

### HIGH (continued):

- MN weather can have a major impact on activities and participants ability to remain competitive. All Spring sports are exterior based and dependent on conditions. During winter months, other communities continue to practice in appropriate indoor spaces that replicate practice conditions
  - ***Synthetic turf would increase overall functionality and playable time on fields, and should be considered for both the stadium and additional practice field(s).***
- A second venue for additional stadium / game activities needs to be provided with lighting, sound system and bleacher capacity for (TBD Spectators)
- Community assets at the stadium need improvements, including toilets, more efficient ticketing, and better concessions facilities.
- The Robotics program has major student participation and interest, but no dedicated space. Options should explore how to create appropriate space that has the potential to best overlap with integrated opportunities to educational programming no matter the building. It could be located at the IS, MS or HS.



# ACTIVITIES & COMMUNITY USE

## 2019 CRITERIA

### MEDIUM:

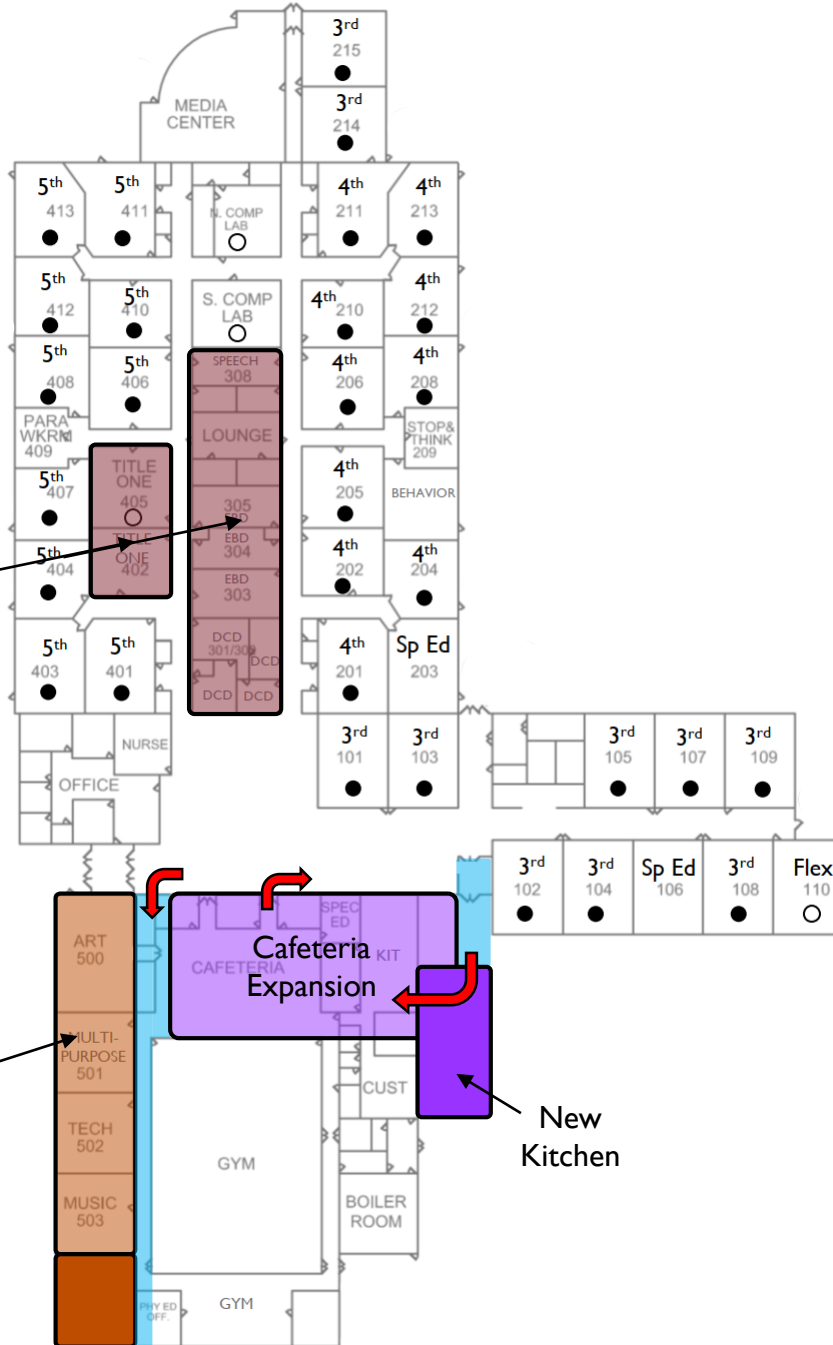
- The ability to provide indoor practice fields year round should be provided through a dome facility ***IF synthetic turf practice fields are developed.***
- A Community Center continues to be a need. Spaces focused on physical and emotional well-being would include:
  - *An indoor walking area*
  - *Meeting rooms that can be utilized during the school day as well as evenings*
  - *Gym space for activities like pickleball, badminton, and similar sports*
  - ***If this is part of District Planning, it would ideally be connected to the High School to provide the greatest shared use and flexibility. However, this may be best pursued as a joint partnership with the City, and may be more appropriate at a later time.***
- Traffic flow at the High School during large events is a challenge (*even though parking capacity is sufficient*). Options must improve safety and efficiency.
- Appropriate storage for activities should be provided, especially for areas where it currently does not exist (MS Baseball fields) and for Performing Arts.





# OPTIONS DEVELOPMENT INTERMEDIATE SCHOOL

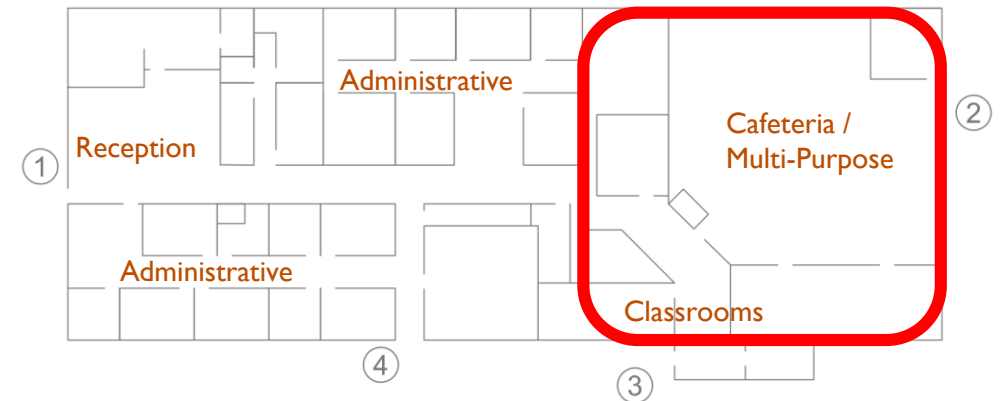
SpEd  
Renovations



Specialist  
Area  
Upgrades &  
Expansion

Cafeteria  
Expansion

New  
Kitchen



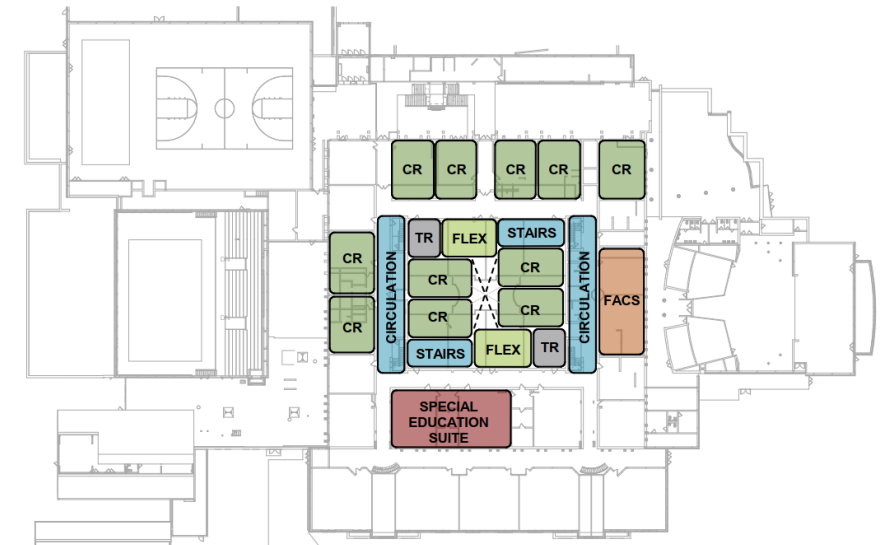
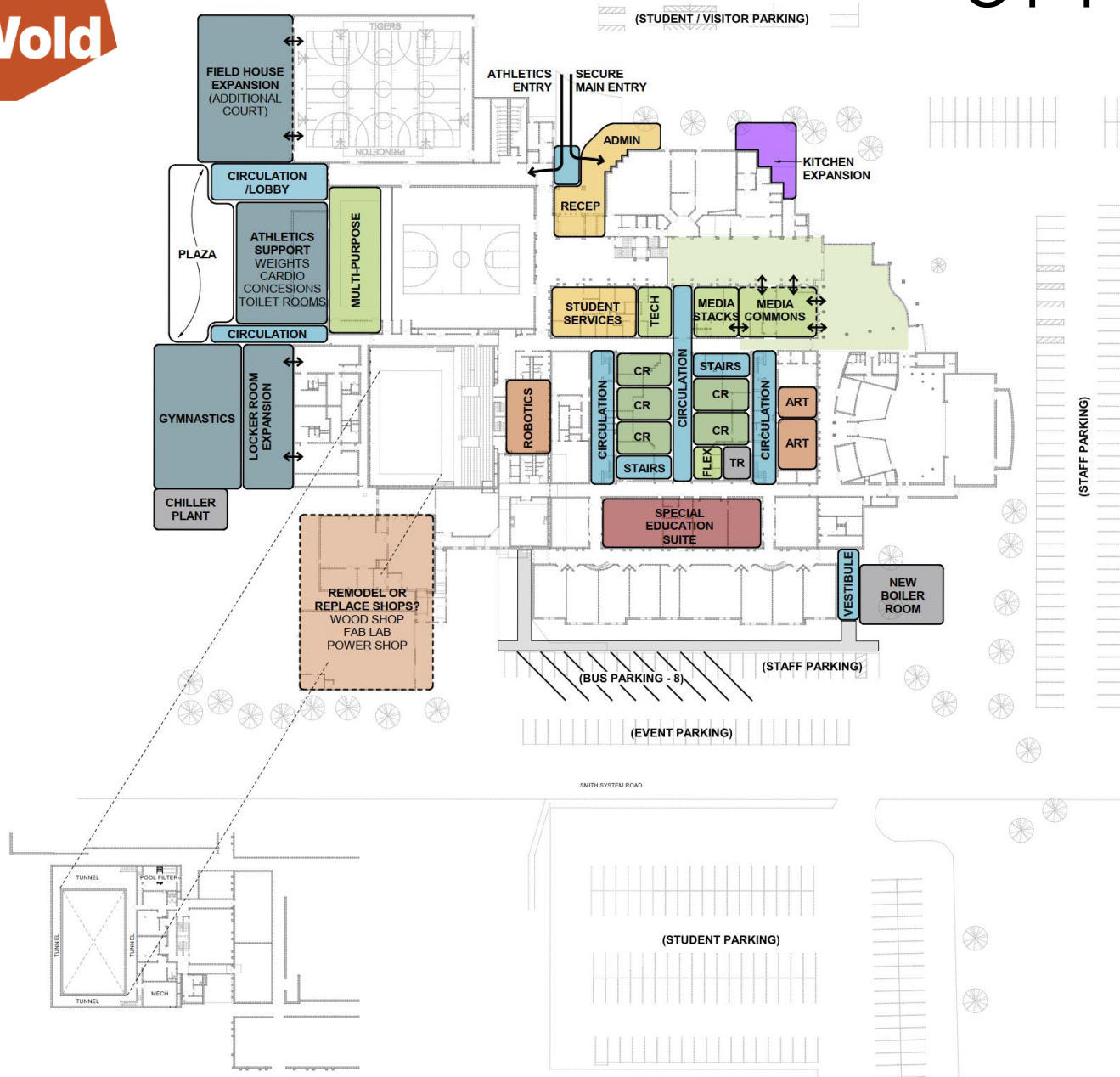
## STUDENT SERVICES



# OPTIONS DEVELOPMENT HIGH SCHOOL

## Activity Needs Addressed:

- (I) Additional Gym Station
- Dedicated Gymnastics, Wrestling
- Locker Room Expansion
- Weights, Cardio
- Concessions, Toilets, Stadium Support

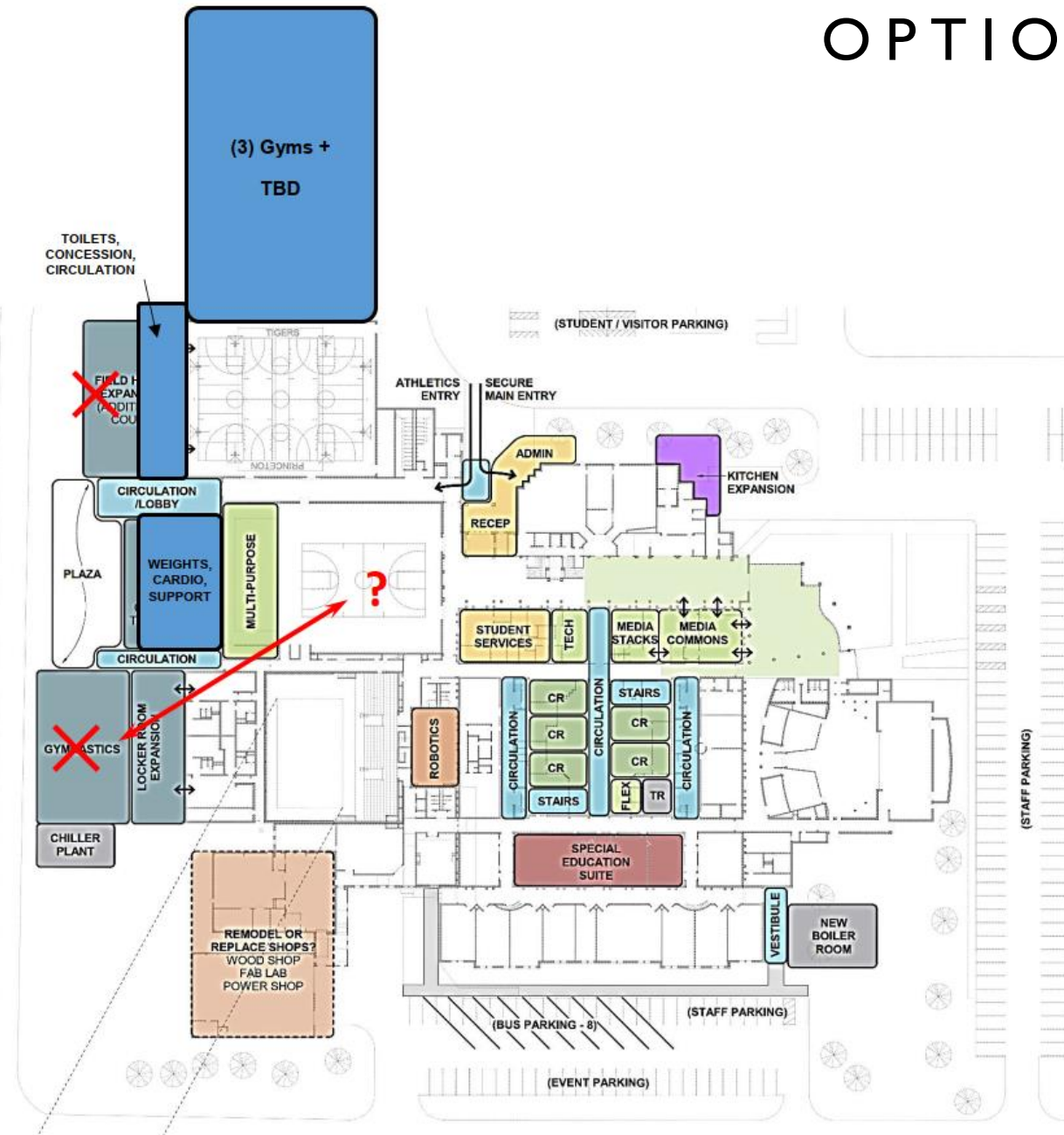






# OPTIONS DEVELOPMENT

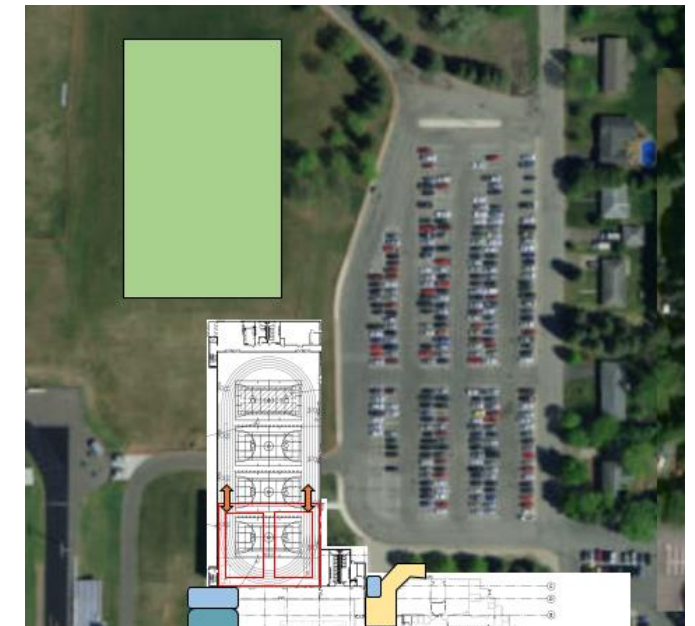
## FIELDHOUSE



### OPTION A: ADDITIVE

- Incorporate New Gym (2014)
- Reorganize Support Spaces
- Dependent on Choices
- Gymnastics – Old Gym?

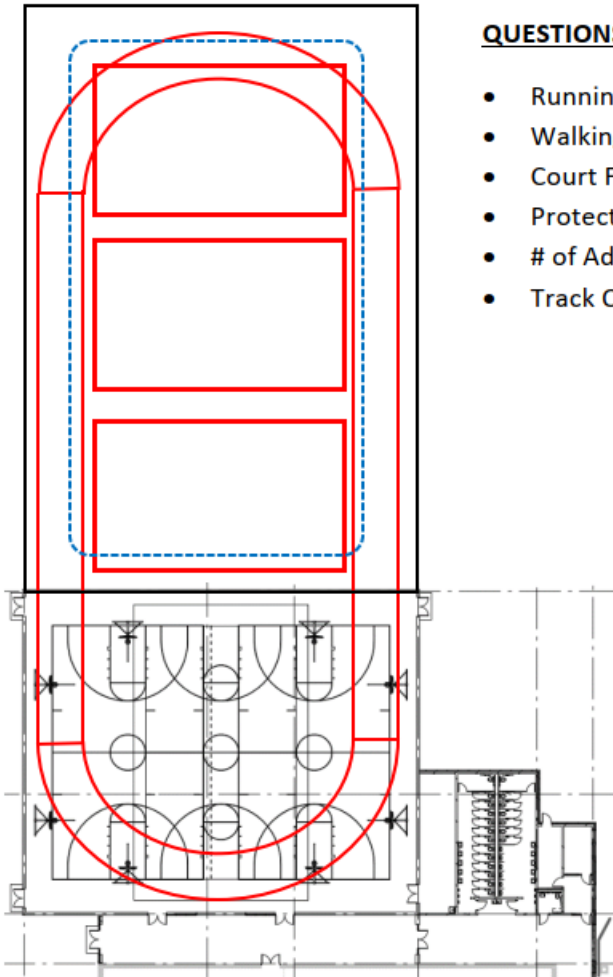
**25,000 to 45,000 SF - Gym (7,375 SF)**  
**- Gymnastics (9,000 SF)**





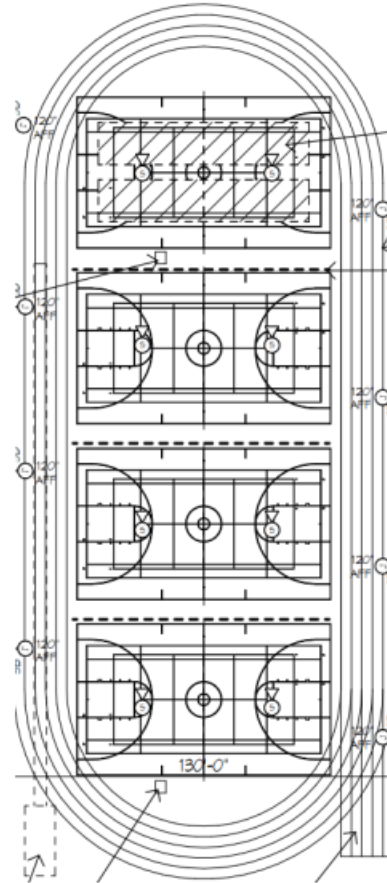
# OPTIONS DEVELOPMENT

## FIELDHOUSE



### QUESTIONS

- Running Track
- Walking Track (Elevated)
- Court Flooring
- Protect Game Court
- # of Additional Courts
- Track Overlap



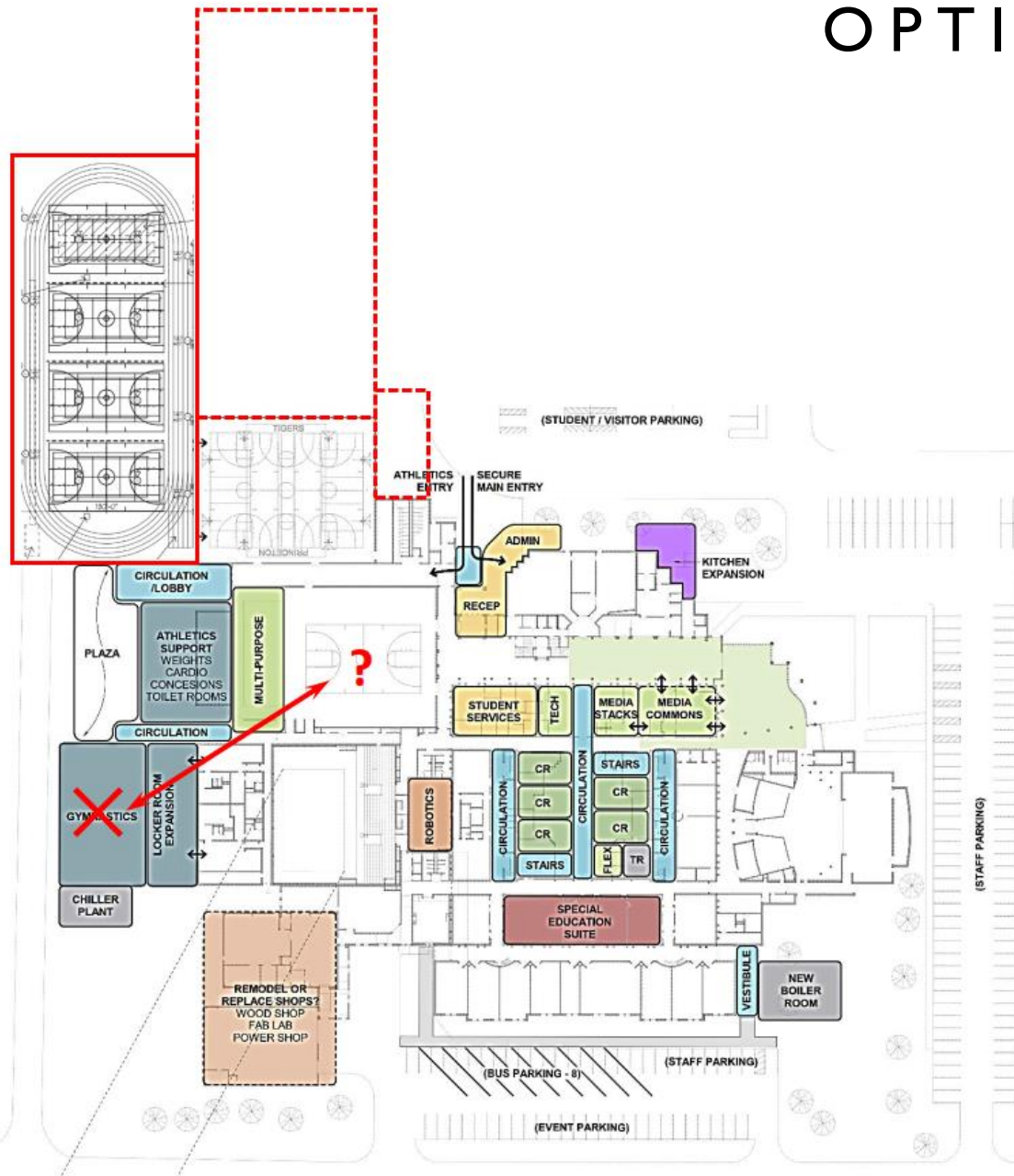
*Mora Wellness Center Layout*







# OPTIONS DEVELOPMENT FIELDHOUSE



## OPTION B: INDEPENDENT

- Add Full Field House
- Option for Walking Track
- Independent (Community) Entry?
- Requires Some Site Modification
- Gymnastics – Old Gym?

**55,000 SF - Gym (7,375 SF)**

**- Gymnastics (9,000 SF)**







# FIELDHOUSE EXAMPLES

## PEQUOT LAKES







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## CHISAGO LAKES







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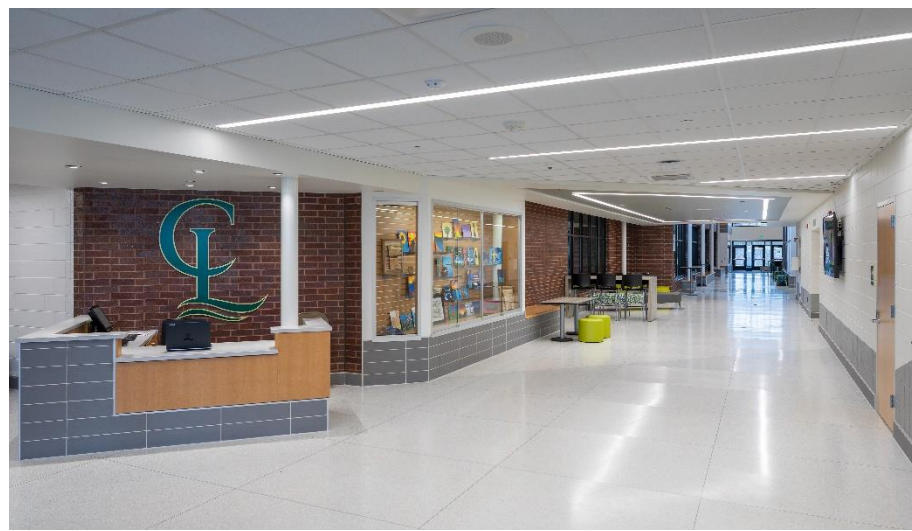
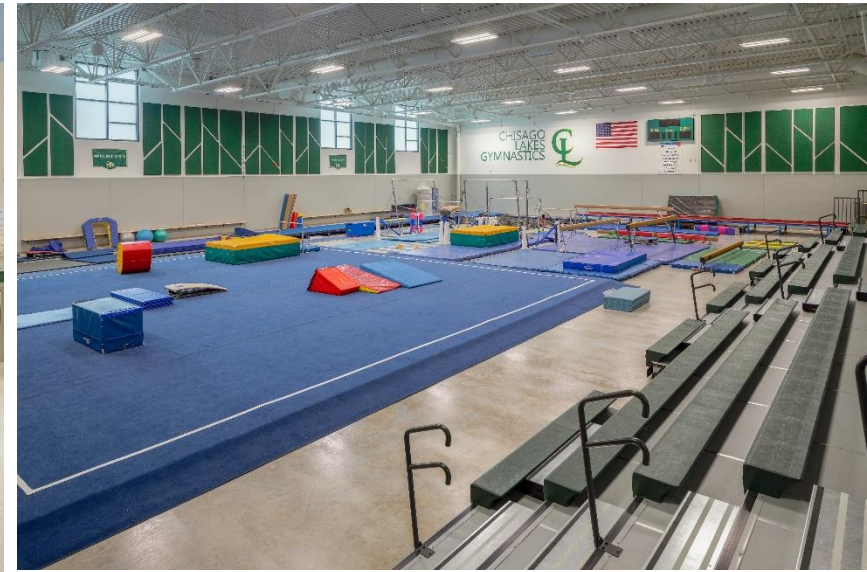




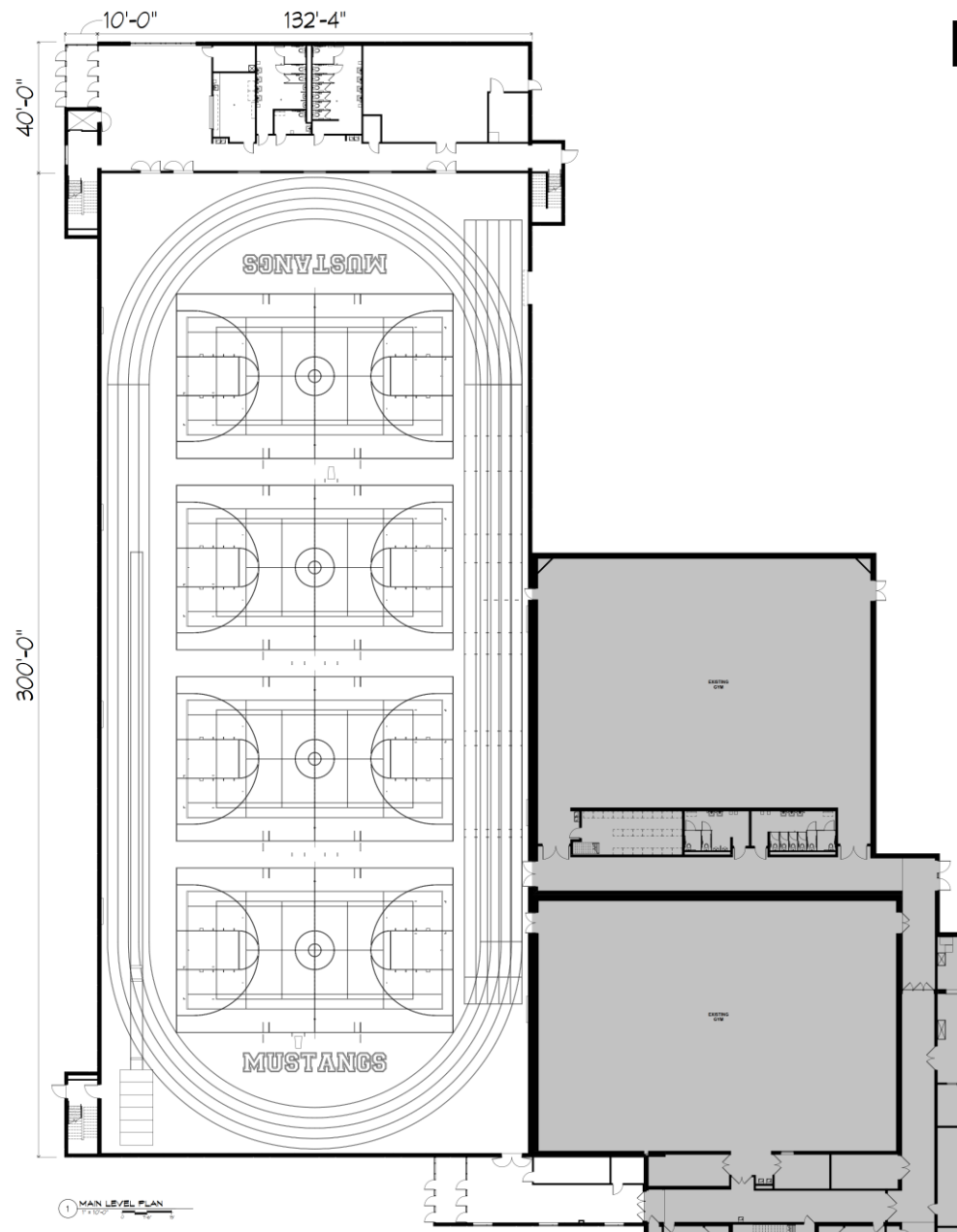


# FIELDHOUSE EXAMPLES

## CHISAGO LAKES

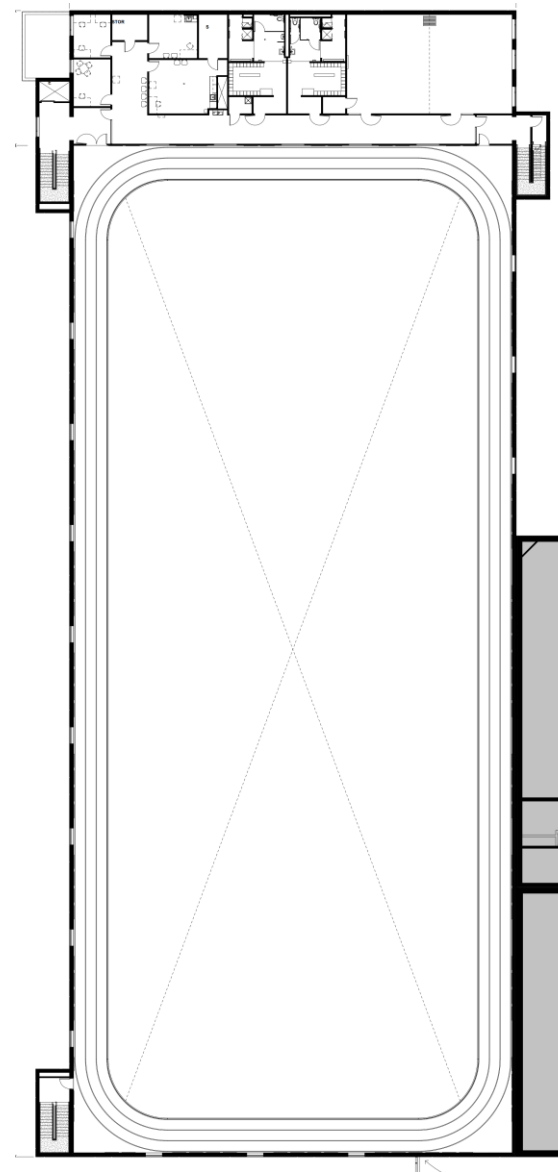






# FIELDHOUSE EXAMPLES

MORA

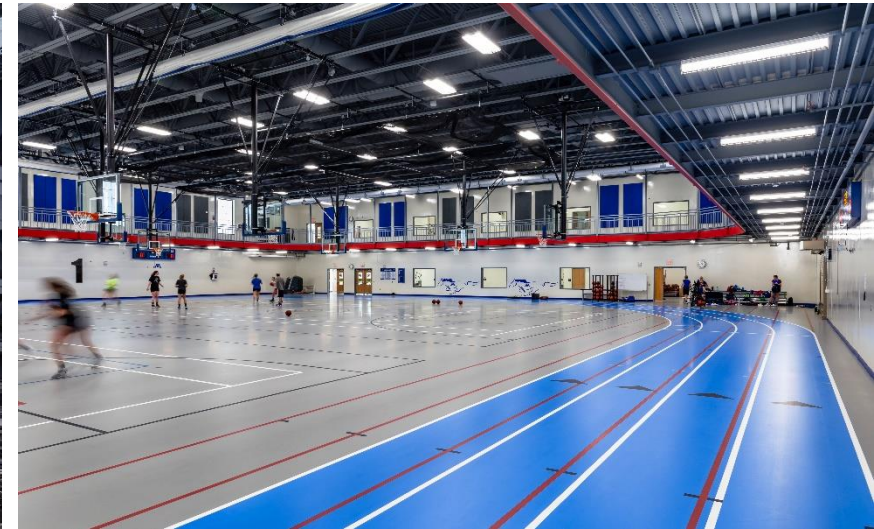
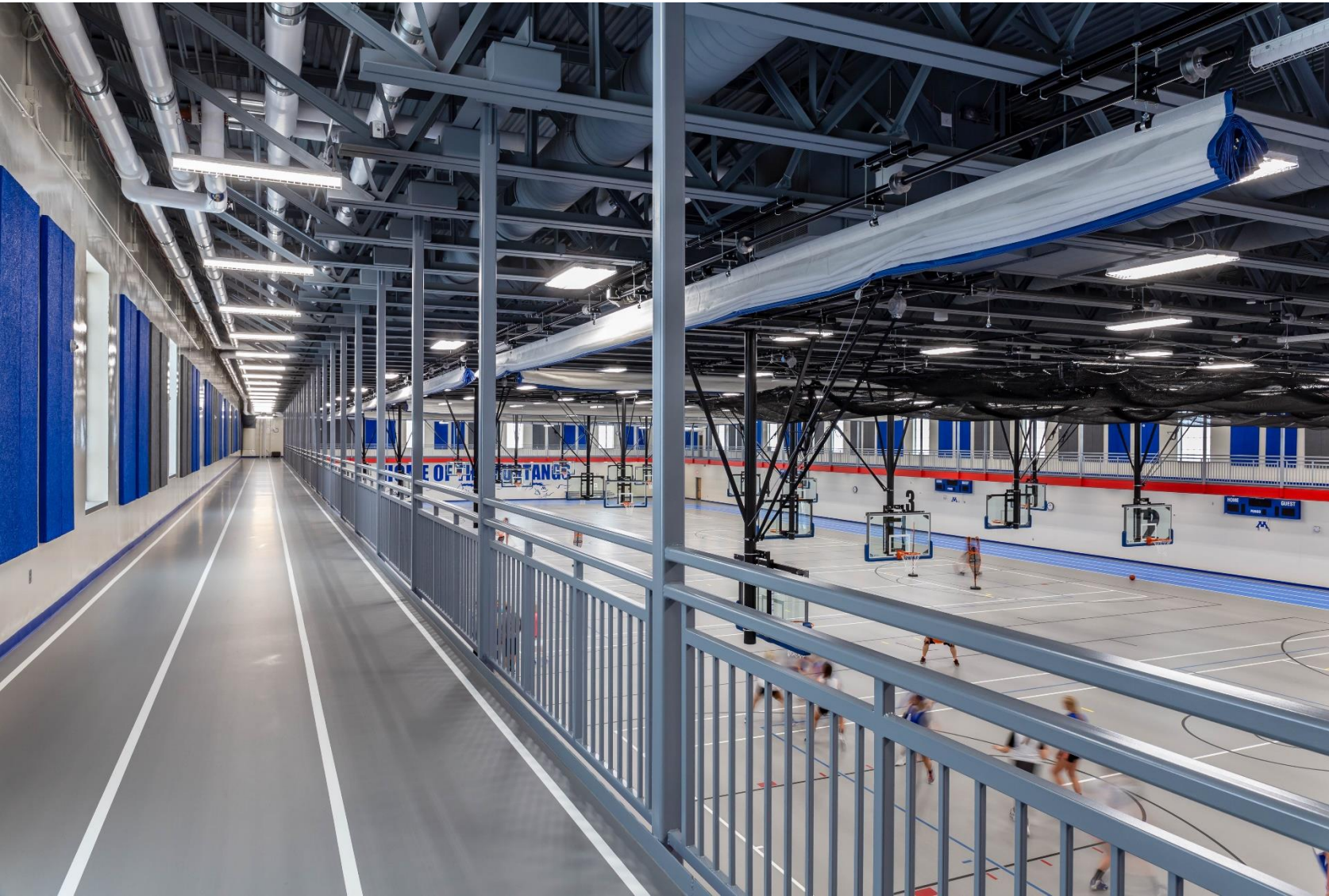






# FIELDHOUSE EXAMPLES

## MORA

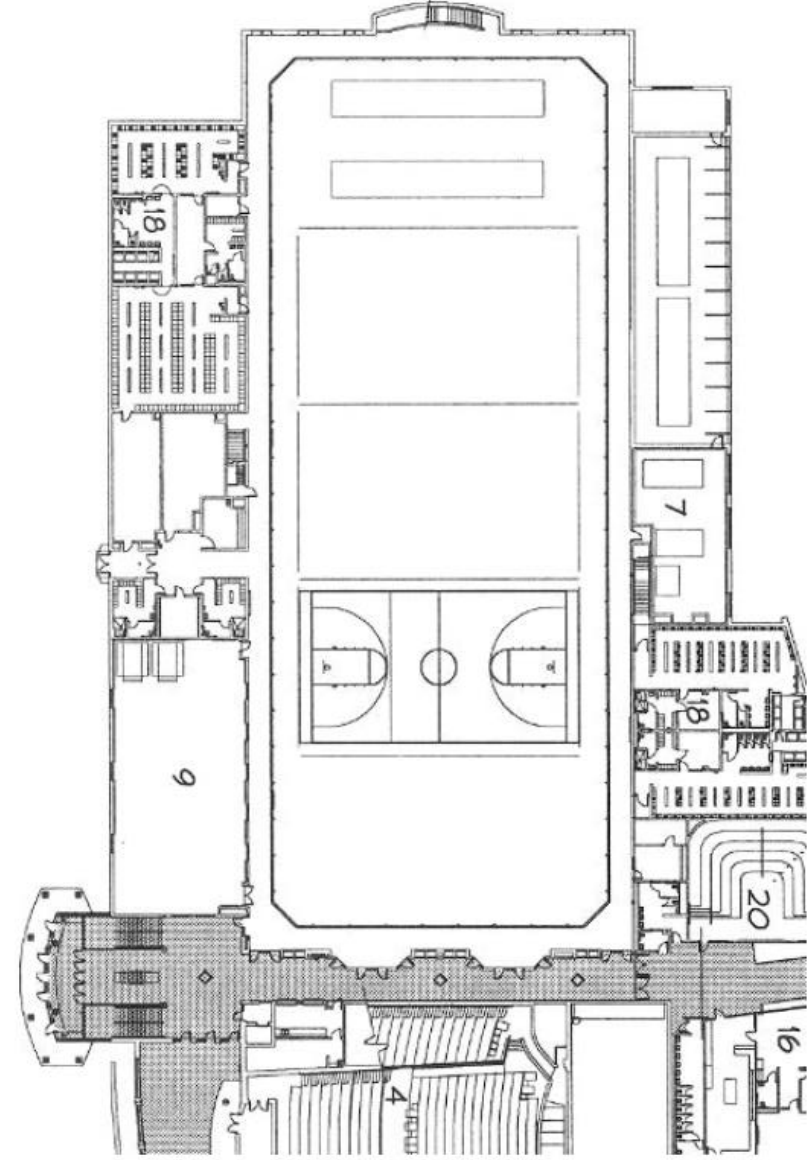
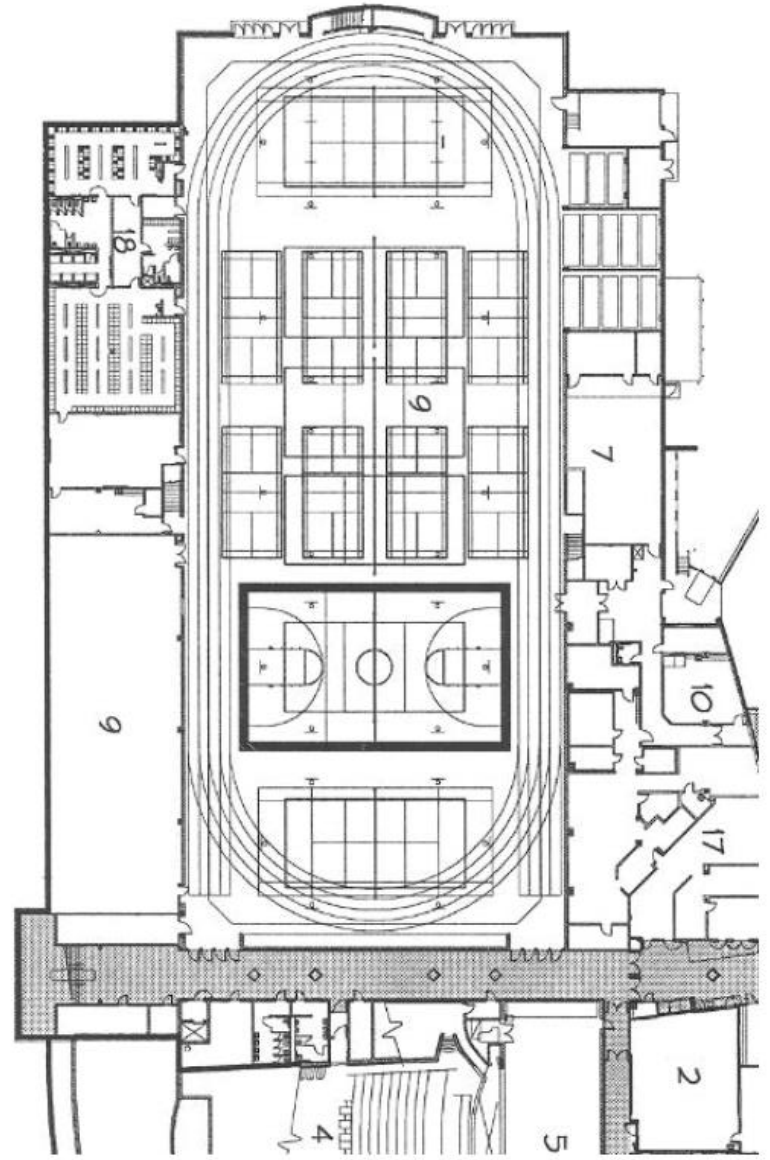






# FIELDHOUSE EXAMPLES

## HASTINGS







# FIELDHOUSE EXAMPLES

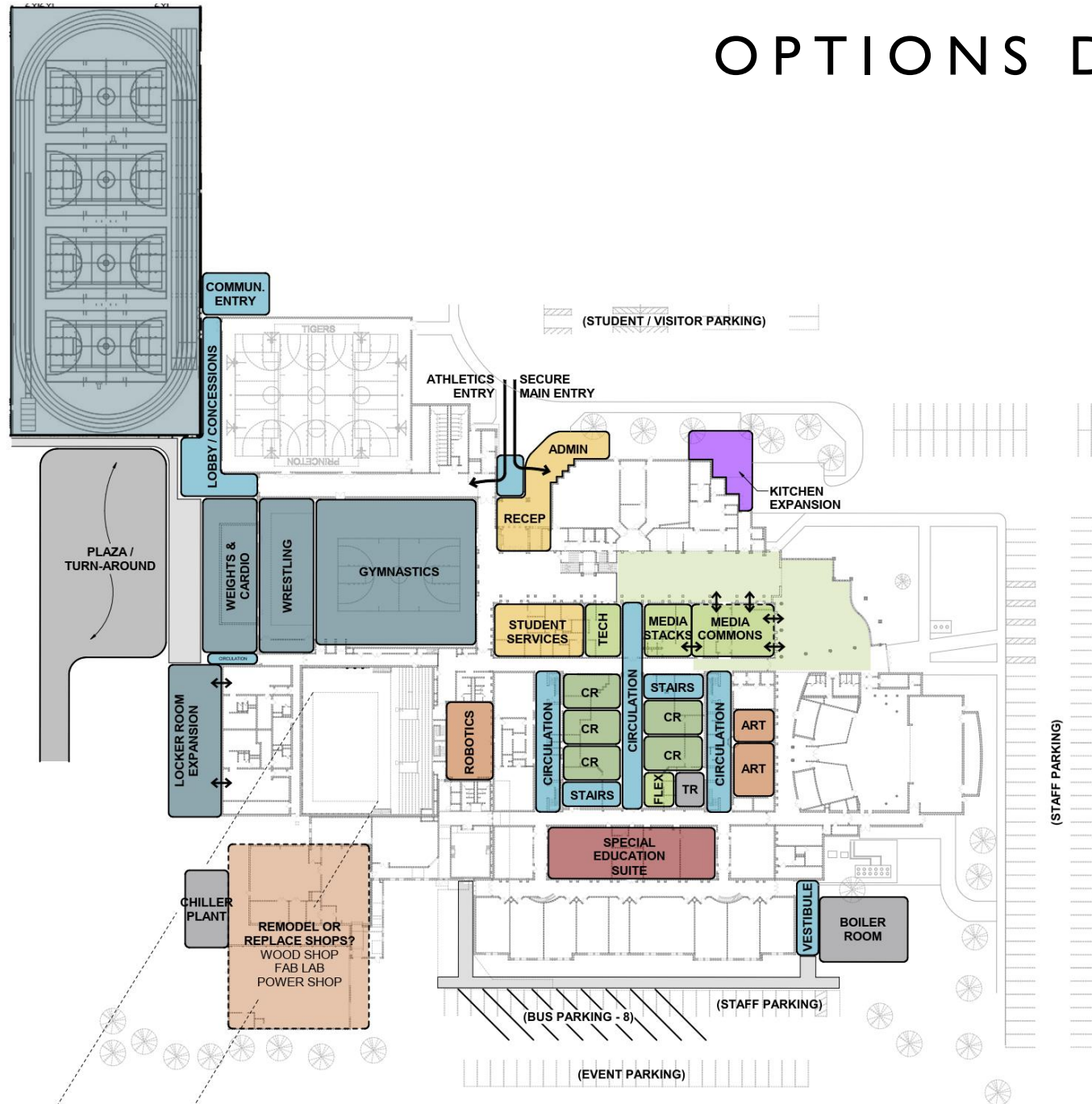
## HASTINGS







# OPTIONS DEVELOPMENT FIELDHOUSE



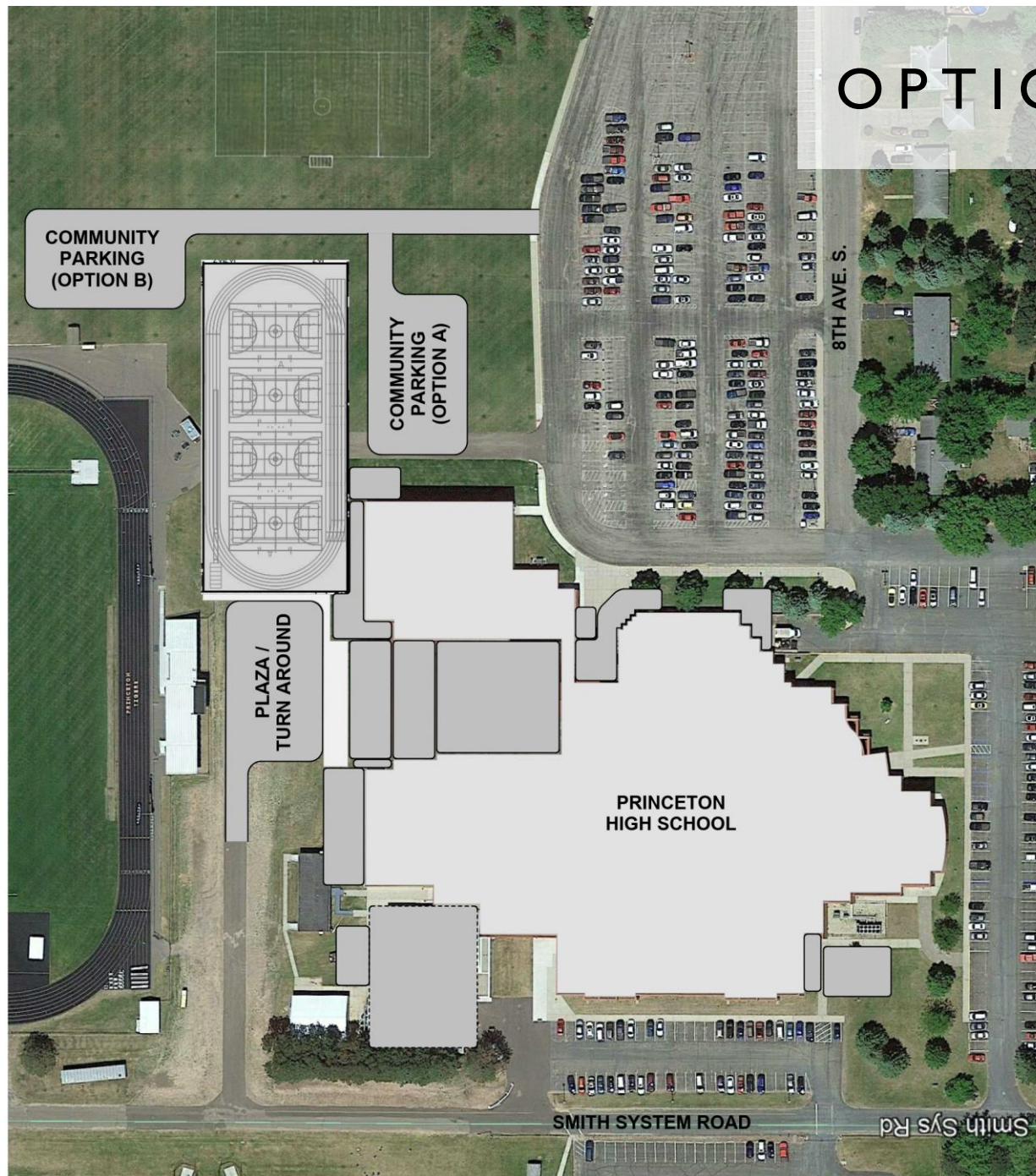
## QUESTION 2 OPTION

- Add Full Field House
- Walking Track
- Independent (Community) Entry
- Community Meeting Room(s)
- Requires Some Site Modification
- Gymnastics – Old Gym

**60,000 SF**

**- Gym (7,375 SF)**

**- Gymnastics (9,000 SF)**



# OPTIONS DEVELOPMENT

## FIELDHOUSE

### QUESTION 2 OPTION

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**60,000 SF**

**- Gym (7,375 SF)**

**- Gymnastics (9,000 SF)**



# OPTIONS DEVELOPMENT POTENTIAL COST IMPACTS

## 1. New Storm Shelter Requirements

- *New Gym would be designed to increased requirements*
- *Fieldhouse would increase this cost proportionately*

## 2. Potential Inflationary Adjustments

- *November will be (18) Months from original date*

## 3. Potential Q2 would be lower price than stand-alone Fieldhouse

- Gym & Gymnastics already in base question



## OPTIONS DEVELOPMENT PARTNERSHIP DISCUSSION

- Do you see this as an opportunity to serve the Community collaboratively?
- Does any of this fit within your comprehensive planning?
- Construction Costs vs Operational Partnerships?
- Other / Issues?

## REFERENDUM MESSAGE & SUPPORT

- Can you support this initiative publicly?
- This is an opportunity for the Community to decide
  - The District needs Q1 no matter what – Base Question
  - Q2 would be enhancements





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